Background:
Bymount East SS is located 64 kilometres north of Roma on the Carnarvon Highway, within the Darling Downs South West education region and has been on its current site since 1945. The P – 7 school has a current enrolment of approximately 9 students. The Principal, Benjamin Orford, was appointed to the school in 2013.

Commendations:
- The school has three values: Be Responsible, Be Respectful and Be Safe which form the basis of the schools behaviour management plan.
- The culture of the school is caring and supportive with positive and respectful relationships between students, teachers and parents.
- Explicit Instruction has been implemented as the school’s pedagogical framework, which has resulted in reflective professional practice leading to improved teaching and clarity about what is expected of students and staff members.
- The school is establishing a very good reputation within the community. The community expresses significant support and pride in the school.
- Data is being used comprehensively to determine school policies and actions in response to the data.
- A strong learning culture has been established, exerting a very positive influence on individual student achievement and the achievement of continuous improvement.

Affirmations:
- The school has developed a roster of tasks for students to perform, helping develop their appreciation of community service.
- Students helped develop specific classroom rules and designed posters to illustrate the rules which are displayed around the school.
- Students exhibit very good behaviour inside and outside the classroom. This excellent behaviour is acknowledged by staff members and parents.
- A Developing Performance Framework (DPF) exists that focuses on the skilling of staff members. The DPF process has been completed by all teaching and non-teaching staff.
- School resources are used to support improved outcomes for students. Significant staffing arrangements have been put in place to enable teachers and teacher aides to focus on student learning.

Recommendations:
- Continue the explicit instruction of the three values: Be Responsible, Be Respectful and Be Safe, to provide clarity around what behaviours are expected from students, non-teaching and teaching staff, ensuring a consistency of approach by all with behaviour conversations, behaviour expectations and resulting consequences, positive and negative.
- Include annual training in behaviour management skills for all staff members in the school’s professional development plan, to ensure that behaviour practices are consistently applied.
- Continue to develop effective teaching practices that engage all students.
- Implement communication strategies to build parent engagement with the positive classroom expectations and provide opportunities for input into school wide policies and systems.
- Review the school’s Responsible Behaviour Plan for Students (RBPS) to ensure that it is explicitly grounded in research and is evidence based, and reflects the current school needs.