

# Great Results Guarantee

## Under this agreement for 2014

**Bymount East State School will receive**

**\$ 5000**

### This funding will be used to

- Ensure that 50% of year 3 students achieve NMS in 2014 and 75% by 2015.
- Develop individual learning plans (ILP's) and Evidence Based Plans (EBP's) for those students at risk of not achieving NMS.
- Improve teacher and teacher aide capabilities, through professional development and focused feedback, to achieve improved student outcomes.

### Our strategy will be to

- Build teacher and teacher aide capability in explicit teaching of reading and spelling through coaching and feedback cycle and PD.
- Review student data at fortnightly intervals to inform teaching practice.
- Provide intensive intervention for students behind their cohort in Reading and Mathematics achievement to ensure students are making significant gains in 2015 and beyond NAPLAN domains.
- Purchase additional teacher and teacher aide hours to specifically target literacy and numeracy support.
- Develop a data collection plan to regularly monitor student performance to identify each student's learning needs and then ensure appropriate teaching and intervention strategies are implemented to ensure student improvement.
- Purchase whole school intervention programs in reading and mathematics as well as early years diagnostic tools to screen incoming students, monitor progress and plan developmentally appropriate instruction.

### Evidence:

- Archer, Anita, Hughes, Charles – Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011.
- Fullan, Michael – The six secrets of change, 2008.

### Our school will improve student outcomes by

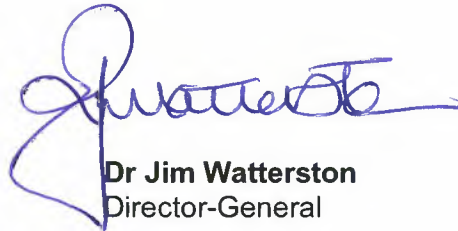
• Implementing the CARS and STARS reading program to support student reading and give systematic instruction on the 12 comprehension strategies	\$ 500
• Employing a teacher and teacher aide to provide students with individual, targeted support based on their learning needs.	\$ 2000
• Using NAPLAN Data, PAT Data and DDSW Regional Benchmarks to develop individual plans that incorporate specific targeted teaching strategies, student goals and measures for improvement.	\$0

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<ul style="list-style-type: none"> <li>Using Project 600 to target and support reading and comprehension strategies at grade 3 level.</li> </ul>	\$ 500
<ul style="list-style-type: none"> <li>Building teacher aide capacity in THRASS by completing THRASS Mastery and Lead Level Courses.</li> </ul>	\$1000
<ul style="list-style-type: none"> <li>Implementing Cams and Stams as School-wide Math's intervention program.</li> </ul>	\$1000
<ul style="list-style-type: none"> <li>Engaging Cluster Pedagogical Coach to work with teaching staff to improve explicit instruction and pedagogical practice.</li> </ul>	\$0
<ul style="list-style-type: none"> <li>Embedding the use of Brigance Testing for pre-Prep students to monitor individual progress toward early learning standards and to inform developmentally appropriate, individualised instruction.</li> </ul>	\$ School funded



**Benjamin Orford**  
Principal  
Bymount East State School



**Dr Jim Watterston**  
Director-General