

# Great Results Guarantee



**Under the agreement for 2015  
Bymount East State School will receive**

**\$5,000\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

- Ensure that 100% of year 3 students achieve NMS in 2015.
- Develop individual learning plans (ILP's) and Evidence Based Plans (EBP's) for those students at risk of not achieving NMS.
- Improve teacher and teacher aide capabilities, through professional development and focused feedback, to achieve improved student outcomes.

## Our strategy will be to

- Review student data at fortnightly intervals to inform teaching practice.
- Provide intensive intervention for students behind their cohort in Reading and Mathematics achievement to ensure students are making significant gains in 2015 and beyond in all NAPLAN domains.
- Purchase additional teacher and teacher aide hours to specifically target literacy and numeracy support.
- Refine the data collection plan to regularly monitor student performance to identify each student's learning needs and then ensure appropriate teaching and intervention strategies are implemented to ensure student improvement.
- Purchase whole school intervention programs in reading and mathematics as well as early years diagnostic tools to screen incoming students, monitor progress and plan developmentally appropriate instruction.
- Build teacher and teacher aide capability in explicit teaching of mathematics through coaching and feedback cycle and PD.

## Evidence:

- Archer, Anita, Hughes, Charles – Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011.
- Fullan, Michael – The six secrets of change, 2008.

## Our school will improve student outcomes by

• Implementing the CARS and STARS reading program to support student reading and give systematic instruction on the 12 comprehension strategies.	\$500
• Employing a teacher and teacher aide to provide students with individual, targeted support based on their learning needs.	\$4000
• Using NAPLAN Data, PAT Data and DDSW Regional Benchmarks to refine individual plans that incorporate specific targeted teaching strategies, student goals and measures for improvement.	\$0

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• Implementing Cams and Stams as School-wide Math's intervention program.	\$500
• Engaging Cluster Pedagogical Coach to work with teaching staff to improve explicit instruction and pedagogical practice.	\$0

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