Under the agreement for 2015
Bymount East State School will receive

$5,000*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure that 100% of year 3 students achieve NMS in 2015.
- Develop individual learning plans (ILP’s) and Evidence Based Plans (EBP’s) for those students at risk of not achieving NMS.
- Improve teacher and teacher aide capabilities, through professional development and focused feedback, to achieve improved student outcomes.

Our strategy will be to

- Review student data at fortnightly intervals to inform teaching practice.
- Provide intensive intervention for students behind their cohort in Reading and Mathematics achievement to ensure students are making significant gains in 2015 and beyond in all NAPLAN domains.
- Purchase additional teacher and teacher aide hours to specifically target literacy and numeracy support.
- Refine the data collection plan to regularly monitor student performance to identify each student’s learning needs and then ensure appropriate teaching and intervention strategies are implemented to ensure student improvement.
- Purchase whole school intervention programs in reading and mathematics as well as early years diagnostic tools to screen incoming students, monitor progress and plan developmentally appropriate instruction.
- Build teacher and teacher aide capability in explicit teaching of mathematics through coaching and feedback cycle and PD.

Evidence:


Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Action</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implementing the CARS and STARS reading program to support student reading and give systematic instruction on the 12 comprehension strategies.</td>
<td>$500</td>
</tr>
<tr>
<td>Employing a teacher and teacher aide to provide students with individual, targeted support based on their learning needs.</td>
<td>$4000</td>
</tr>
<tr>
<td>Using NAPLAN Data, PAT Data and DDSW Regional Benchmarks to refine individual plans that incorporate specific targeted teaching strategies, student goals and measures for improvement.</td>
<td>$0</td>
</tr>
</tbody>
</table>
## Great Results Guarantee

<table>
<thead>
<tr>
<th></th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implementing Cams and Stams as School-wide Math’s intervention program.</td>
<td>$500</td>
</tr>
<tr>
<td>Engaging Cluster Pedagogical Coach to work with teaching staff to improve explicit instruction and pedagogical practice.</td>
<td>$0</td>
</tr>
</tbody>
</table>

---

**Benjamin Orford**  
Principal  
Bymount East State School

**Dr Jim Watterston**  
Director-General  
Department of Education, Training and Employment