

# Investing for Success

Under this agreement for 2016

**Bymount East State School will receive**

**\$5,000\***

## This funding will be used to

- Ensure that 100% of year 3 and year 5 students achieve NMS in 2016.
- Ensure that 50% of year 3 and year 5 NAPLAN results are in the Upper 2 Bands
- Funding a cluster Data Analyst to support band 5 schools in collating and analysing data across small schools, with the aim being to identify common trends and inform our shared practice for school improvement.
- Improve teacher and teacher aide capabilities, through professional development and focused feedback, to achieve improved student outcomes.

## Our initiatives include

- Review student data at fortnightly intervals to inform teaching practice.
- Provide intensive intervention for students behind their cohort in reading and mathematics and spelling achievement to ensure students are making significant gains in 2016 and beyond in all NAPLAN domains.
- Purchase additional teacher and teacher aide hours to specifically target literacy and numeracy support.
- Refine the data collection plan to regularly monitor student performance to identify each student's learning needs and then ensure appropriate teaching and intervention strategies are implemented to ensure student improvement.
- Purchase whole school intervention programs in reading and mathematics as well as early years diagnostic tools to screen incoming students, monitor progress and plan developmentally appropriate instruction.
- Build teacher and teacher aide capability in explicit teaching of mathematics, reading and spelling through coaching and feedback cycle and PD.
- Continuing to build a professional learning community of school leaders to share and evaluate strategies and their impact, and to continue to build our capacity as leaders.

## Our school will improve student outcomes by

• Implementing the CARS and STARS reading program to support student reading and give systematic instruction on the 12 comprehension strategies.	\$ 500
• Employing a teacher and teacher aide to provide students with individual, targeted support based on their learning needs.	\$ 2000
• Using NAPLAN Data, PAT Data and DDSW Regional Benchmarks to refine individual plans that incorporate specific targeted teaching strategies, student goals and measures for improvement.	\$0
• Implementing Cams and Stams as School-wide Math's intervention program.	\$500
• Employing a data analyst with the cluster 2 days per semester	\$2000



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